

An Cuan School Leavers Programme Questionnaire

The information gathered will be used to support a smooth transition from the school environment to adult day service provision.

An information leaflet is attached that explains the process.

Please send completed Questionnaires to:

Ms. Linda O' Shea,
Team Leader, An Cuan Regional Support Service,
Unit 5E, Liber House,
Monavalley Business Park,
Tralee,
Co. Kerry,
V92 KC7X

Mobile: +353 86 814 14 98
Email: OSheaL@horizonscork.ie

Name of person being referred:	
Date of birth (and age in years):	
Family/next of kin?	
Name:	
Address (and Eircode)	
Phone:	
Email:	

Name of school:	
Other services provided (outreach, respite, etc.)	
Location:	

Person completing the questionnaire: Name and relationship to the person referred:	
Address: <i>(if different from above)</i>	
Phone:	
Email:	

Personal profile - a short description of the person and their family unit

Preferences e.g. qualities in the person supporting them AND interaction preferences, e.g. jovial, chatty vs quiet

What works well/doesn't work well when supporting/caring for your son/daughter daily?

What works well/doesn't work well when supporting/caring for your son/daughter daily?

Daily routine, likes and interests (e.g. indoor and outdoor activities), current links to the community (e.g. clubs)

Medical information-professional involvement. This may include Speech and Language Therapy, Occupational Therapy, Mental Health Support, TRASNA Behaviour Support Services.

Medication

Diet and Exercise

Sleep routine

List any behaviours that challenge that you have observed	
Please include what the behaviour looks like, how often it happens and how long it has been happening for.	
Behaviour 1	
Behaviour 2	
Behaviour 3	
Behaviour 4	
Behaviour 5	
Behaviour 6	
Does he/she have a Positive Behaviour Support (PBS) Plan? Yes <input type="checkbox"/> No <input type="checkbox"/>	

Are there any rights restrictions in place e.g., angel clip to prevent them taking off seat belt, harness when travelling, PRN medication to control behaviour, locked presses or doors?

***Rights restrictions are anything that is put in place that limits the persons movements or access, these may be necessary to keep the person safe*

Yes No

If so, please give details.

Independence/Supports Required/ level of supervision required

Communication e.g. schedules, use of pictures

Dressing/toileting

Eating and drinking

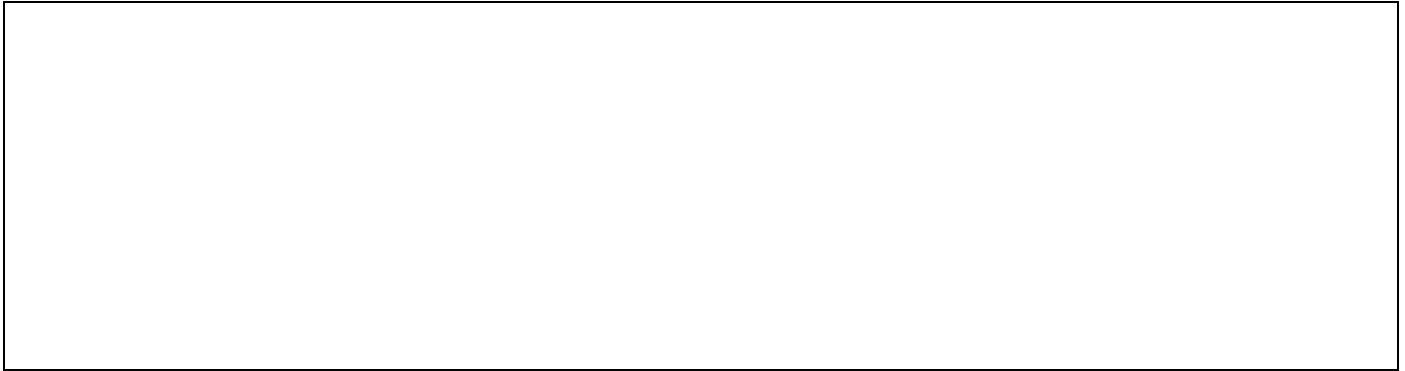
Taking medication

Social Norms and Situations e.g. eating in restaurants, purchasing items in a supermarket etc.

Travel

Any other relevant information that would benefit the transition from school setting to adult day service setting?

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People we Support and their Families, Privacy Statement.

You have a right to know about personal data we hold about you and why that information is held. An Cuan obtains personal data from you to:

- provide you with a service
- meet legal and contractual obligations

An Cuan may also need to obtain relevant information and reports including medical reports that exist within the services listed below:

- The Health Service Executive (HSE)
- Other HSE contracted service providers.
- Education Service Providers
- The National Educational Psychological Service
- General Practitioners/ Medical Consultants/ and other Health Professionals

An Cuan may need to share personal data with other service providers who are involved in provision of services appropriate to you. This will be done in strictest confidence and on a need-to-know basis only.

We will store your personal data in accordance with Data Protection Legislation and relevant Horizons policies such as our Data Protection and Records Management policies and An Cuan protocol.

Our full Privacy Statement is available on our website www.horizonscork.ie/privacy-policy, which includes detailed information about your rights to seek access, rectification and limitation to the processing of your personal data.

Please note that when a person is under 18-years-old, then their family or advocate are to be informed of the person's data protection rights.

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